

Let's set your SMART Goals



You. Your Goals. Your Duke of Ed.

AGREED SMART GOAL

DUKE OF ED

Your Name:

Section:

If you need help setting a SMART goal, speak with your Leader and/or Assessor, or see examples on page 2.

Your SMART Goal:

S

Specific

Who is involved and helping you?
What do you want to accomplish and where is this goal taking place?
When will you be working on your goal and why have this goal?

M

Measurable

What does achievement look like?
What is an indicator you are making progress towards your goal?
What milestones do you envision with this goal?

A

Achievable

Which specific actions will you need to take towards your goal?
Any possible barriers to achieving your goal? If so, how can you stretch past those limitations?

R

Realistic

What resources do you need? Where and how will you access these?
What will you need to commit to achieving your goal?

T

Time

Who is involved and helping? What do you want to accomplish and where is this goal taking place? When will you be working on your goal and why have you chosen this goal?

See other side for more examples. 



Physical Recreation SMART Goal Example:

I will increase my muscle strength and endurance by participating in a variety of exercises. I will measure my progress by completing a fitness test at the start of my training and then every 3 months until the end of my Level, recording my results to track my progress. I will strength train 3 times a week for 1 hour and will connect with my Assessor monthly to discuss progress, adjusting my work out plan as my strength increases.



Skills SMART Goal Example:

I want to learn the guitar basics, including understanding the main parts of the guitar and basic chords. I will achieve this by taking guitar lessons for 13 weeks and learn how to play a minimum of 3 songs prior to a performance for my school talent show.



Voluntary Service SMART Goal Example:

My goal is to help the under 8's improve their volleyball skills including teamwork, serving and spiking. I will volunteer as a junior coach 1 hour per week for the next 52 weeks with the Junior League. I will assist with practice set-up and take-down. I will work with the coach to assist with leading drills, building towards independently coaching a small group of players, thus increasing my leadership and coaching abilities.



Adventurous Journey Expeditions SMART Group Aim Example:

To canoe along the Lane Poole Reserve in Dwellingup. Each day we will paddle 15-20 km and camp at designated areas. We will utilise basic paddling techniques and focus on strengthening our strokes to help us navigate the wind and water patterns to ensure we reach our campsite before nightfall. We will keep a journal of our route, weather observations and paddling skills learned. These will be included in our journey report along with an analysis of best paddling techniques to navigate the river.



Adventurous Journey Explorations SMART Group Aim Example:

To study Stirling Range as a National Park and its impact on the different communities that lie within its boundaries, we will conduct pre-trip research on the National park including landforms, wildlife, vegetation and communities. During our trip we will hike Bluff Knoll Mountain to the backcountry campground and travel daily by hiking or canoeing throughout the area, conducting interviews, exploring and detailing unique landforms. We will work with a geologist to help us study plants, soil, rocks, etc. We will submit our findings in our AJ report at the completion of our trip.



Gold Project SMART Goal Example (see the Gold Project Template):

My goal is to participate in a civic engagement experience and learn about Australian governance in Perth by attending the Forum for Young Australians. I will participate in a Prime Minister election simulation with other students from across Australia. During this week-long conference, I will also engage with professionals and elected officials to learn more about Australian government and politics.