

Receive more support to help young Australians reach their potential

Funding assistance for Specialised Award Centres

The young people of Australia are at the heart of everything we do

We are part of a global community utilising the respected Duke of Ed Award Framework to manage and recognise non-formal education and learning.

Working closely with our local network of partners and volunteers (schools, organisations, governments, and businesses) we help young people to realise their potential by providing opportunities to:

- Build self-esteem and resilience
- Face their own challenges
- Set goals
- Develop non-academic and academic achievements
- Develop problem-solving skills through volunteering, participation in sports, recreational activities and undertaking skills activities

Together, we are committed to ensuring young people feel heard, valued, recognised, supported, well-resourced and safe, as they embark on and complete their Duke of Ed Award. "The Award is one of the best things you can do. Challenge yourself, develop new skills, make new friends, and make memories that will last a lifetime."

- Award Leader NSW

We want to help Specialised Award Centres deliver the Duke of Ed to more young Australians.

We recognise the difficulties and costs involved in supporting young people undertaking non-formal education and who are facing financial hardships. Over the last six years, we have provided grants to over 8,000 young Australians to help them access the Duke of Ed.

We are now partnering with schools and community organisations to provide joint staffing grants for 'Specialised Award Centres', making the Duke of Ed Framework more accessible.

We'd love you to be part of this exciting new initiative, and we hope you do too.

"I genuinely appreciate being able to run the Award within our Special Education Centre. It is rewarding to be able to see students successfully participate in activities outside of the classroom in varying environments. It fills me with a sense of pride being able to see students develop confidence when successfully overcoming personal challenges in unfamiliar environments. I actively encourage new students, of all abilities, to consider participating in the award." Award Leader (Northern Territory)

What is a Specialised Award Centre?

A Specialised Award Centre is a partner who can access our coemployment funding to subsidise the costs required to deliver the Duke of Ed Award Framework in their school or organisation.

Our aim is to partner with Award Centres who specialise in supporting young people who:

- Have physical disabilities and are special needs students
- Have learning difficulties
- Have social and behavioural problems
- Are disengaged from their communities
- Identify as Aboriginal & Torres Strait Islanders
- Come from refugee backgrounds
- Live in rural, regional, and remote communities or are in custodial care or a youth justice centre.

What the funding covers

The Specialised Award Centre funding is flexible, however a maximum of 60% can be used to subsidise the cost of an employee, a carer or relief staff to enable the Award Centre to deliver the Duke of Ed.

Specialised Award Centre Support	
Co-Employment Funding	~
Volunteer Funding	v

Participant Support (Balance of the grant)	
Registration Fees	V
Adventurous Journey (AJ)	~
In-House or Other Activity Support (non-AJ)	V
Intensive Support (e.g. disability if applicable)	v
Carer	v
Transport	v

Note: Maximum amount of support is up to \$1,000 per person. This is a guide and the funding may vary depending on the type of support you require. There are a limited number of employer subsidies available.

Funding criteria & minimum requirements



To be eligible for funding, Specialised Award Centres need to meet the following requirements:

- 1 The Award Centre must provide suitably skilled individuals (including specialist staff and trained Award Leaders) to deliver the Duke of Ed in that Award Centre.
- 2 To be eligible for funding, the Award Centre must register 20 or more Award Participants (up to a maximum of 100) within 12 months.
- 3 Participant age limits:
 - 14-24 for young people with disabilities
 - 14-18 for all other young people (13 year olds may participate if they are in Year 9)
- 4 The Award Centre must detail how they will achieve their objectives in the application.
- 5 Participants must be registered for the Duke of Ed online using the ORB (Online Record Book) before grant payments are made. Ongoing payments will be based on completions/success rate.
- 6 Participant completions must be reported to the National Award Office and Specialised Award Centres must maintain at least a 50% completion rate.
- 7 Award Leaders must provide quarterly progress reports.
- 8 All grant recipients must be licensed with their respective Division (State Award Office) and comply with their Award Centre sub-licence before the grant can be approved.
- 9 Divisions (State Award Office) to provide ongoing support to Award Centres that have received Specialised Award Centre funding and that they agree to work with Divisions to ensure the co-funded employee achieves agreed outcomes.

Participant criteria

The Participants recruited by the Specialised Award Centre need to meet THREE or more of the Participant criteria below, with at least ONE from GROUP A and ONE from GROUP B:

TO BE ELIGIBLE FOR FUNDING:

	OUP A CRITERIA in. 1 criteria)		OUP B CRITERIA in. 1 criteria)
A1	Young people living with physical and intellectual disabilities	B1	Young people from low socio- economic circumstances
	Young people with learning difficulties Young people with social and behavioural	B2	CALD (culturally and linguistically diverse) or ethnic minority young people
	problems, and are disengaged from their communities	B3	Young people experiencing domestic violence
A4	Aboriginal and Torres Strait Islander young people	B4	Homelessness, housing insecurity or poverty
A5	Young people from refugee backgrounds	B5	Substance abuse
A6	Young people in	B6	Teenage pregnancy/mums
	rural, regional, and remote communities (isolation)	B7	Young carer for siblings or parents
A7	Young people in custodial care / engaged in the juvenile justice systems	B8	Young people experiencing family breakdown

Note: 'disability' has the same meaning as in the Disability Discrimination Act 1992 Cth: https://www.legislation.gov.au/ Details/C2018C00125

How to Apply

To apply for Specialised Award Centre funding visit: dukeofed.com.au/resources/funding-assistance

OTHER FUNDING ASSISTANCE

Other grants are available for young individuals or groups experiencing financial hardship. For further details visit dukeofed.com.au/resources/fundingassistance

IMPORTANT INFORMATION

APPLYING FOR FUNDING

- The grant is administered in line with the Awards' Rules and Guidelines.
- The grants will remain open until all funding is allocated, with an expected end date of 31 May 2024.
- Further funding can be sought for Award Participants wishing to complete subsequent levels of the Award in later rounds.
- The assessment of your application is undertaken in consultation with your State or Territory Award Office.
- It will take approximately 30 days to assess and approve the application.

REPORTING AND PUBLICITY

- The Duke of Edinburgh's International Award

 Australia is required to report the outcomes
 of the project to key stakeholders, sponsors,
 donors, and the Federal Government. Grant
 recipients must comply with reasonable
 requests for information including responding
 to surveys and providing a story from at least
 one Participant.
- You must ensure that all advertisements, promotional activities, and any other public relations matters in relation to this agreement are approved by the National Award Office.
- We reserve the right to publicise and report on the granting of funds to your organisation, including the amount of the funds given to your organisation, your name and job title, and a description of the Project.

Contact & Questions

For further information and for any questions you may have please contact our team via grants@dukeofed.com.au

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