# **THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD** AUSTRALIA – VICTORIA



VIC - DR17426 - 2021-05-27

## **ABOUT THE AWARD**

The Duke of Edinburgh's International Award is the leading structured (non-formal education) youth development program, empowering all youth aged between 14 to 25 to explore their full potential regardless of their location or circumstance. The Award equips young people for life and work, challenging them to find their purpose, passion and place in the world and enhancing their educational and employment opportunities. The Award is a fully inclusive program and has no social, political, or religious affiliations.

#### In 2018, more than

## 1.3 million

young people around the world took part in The Duke of Edinburgh's International Award.

# Every day, more than **1,800**

young people, start their Award Journey.

#### In 2018, more than

## 150,000

young people considered marginalised or at risk took part in the Award.

# ABOUT THE AWARD IN VICTORIA

Duke of Ed VIC is the licensed operator of The Duke of Edinburgh's International Award in Victoria. Our mission is to address the social, educational and employment challenges currently facing young Victorians by providing greater access to the Award and its impact. With a strategic focus on disadvantaged and remote communities, we aim to ensure that all young Victorians have access to the Award, regardless of background or circumstance.

We also partner with a range of educational institutions, government departments and community organisations to create more equitable education and employment opportunities for young people and to drive community engagement and cross-cultural interaction.

#### Over

## 40,000

young Australians engage with the Award each year.

#### Over

## 26,000

young Australians begin an Award each year.

#### Over

## 775,000

young Australians have participated in the Award since inception (1959).

#### Over

## 10,000

young Victorian's engage with the Award each year.

# AWARD BENEFITS -SHORT-TERM

#### **Outcome Measures**

The Award builds essential life skills and attributes, such as:



Confidence









Planning and problem-solving



Personal and social well-being











# AWARD BENEFITS -LONG-TERM

#### **Impact Measures**

The Award has many long-term benefits, with research and evidence showing particularly positive impacts in these nine areas:



Improved educational attainment



Improved physical health and fitness



Improved enviromental impact



Improved employability and earning potential



Increased engagement with charitable and community causes



Increased social cohesion



Reduced reoffending

"We spend a lot of time talking to employers who tell us that they want graduates with more than just technical skills. Employers want candidates who are engaged with the community and are well rounded in other dimensions, with strong personal attributes and good time management, leadership, presentation and communication skills. Completing The Duke of Edinburgh's International Award is a strong Independent signal that a student has there attributes and skills, which means they arrive at university with a head start on their peers. We can be confident that these students are not only the type of people we want as part of La Trobe community, but they will be strong candidates for future employers"

Professor John Dewar, Vice-Chancellor, La Trobe University

#WORLDREADY

## EARLY ENTRY INTO UNIVERISTY

Universities are increasingly looking beyond the ATAR to ensure they attract the best. Through partnerships with universities such as La Trobe, Award Holders have the potential to be recognised for more than just their ATAR, through priority access to courses. Through our partnership with La Trobe University, those who have completed at least Bronze level of the Award qualify for the community engagement criteria of La Trobe University's Aspire program. Aspire considers a young person's positive community impact when assessing their application to study, and can mean an early conditional offer into a degree.

"At La Trobe we know there's more to being a good student than marks alone. Students that possess effective leadership and communication skills, use their initiative, are engaged with the community, and have a willingness to give back are not only more likely to succeed at university, they help to enhance the learning experience for other students in the classroom."

Professor John Dewar, Vice-Chancellor, La Trobe University

# **92% BELIEVE THE AWARD HAD A POSITIVE IMPACT ON THEIR EDUCATION**

VIC - DR17426 - 2021-05-27

**#WORLDREADY** 

# THE DUKE OF EDINBURGH EMPLOYER PROGRAM

A Duke of Ed Employer is one that has formally recognised, in their recruitment process for entry-level employees, the immense value of the skills that Award holders bring – skills like teamwork, leadership, resilience, resourcefulness, cooperation, problemsolving and effective communication.

The employment landscape is changing, with over 30% of recent graduates still looking for a job four months after completing their university degree. With demand for soft skills increasing, the attributes and experience developed through the program give Award holders a distinct job-seeking advantage.

We currently have over 90 employers Australia-wide that are committed to harnessing the value of the Duke of Ed Award into their recruitment and staff development programs.

*"Leadership responsibility and respect for fellow citizens are important qualities we look for in our young employees."* 

*"Hungry Jack's is proud to be a 'Duke of Ed Employer' as we believe these valuable life skills are cultivated through participation in The Award"* 

Mr Jack Cowin, Executive Chairman, Hungry Jack's

/9

"I believe The Award makes me more employable as it shows I have commitment and drive, and a range of demonstrable skills I can add to my resume. This award allows me to stand out from other candidates for a job"

Eliza Maynard, Gold Awardee

#WORLDREADY

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## THE AWARD LEVELS





## **THE AWARD SECTIONS**



#### **VOLUNTARY SERVICE**

To develop and encourage a sense of community spirit and responsibility to others



#### SKILLS

To encourage the development of personal interests and practical and social skills



#### PHYSICAL RECREATION

To encourage participation in physical recreation and improvement in physical fitness and performance



#### **ADVENTUROUS JOURNEY**

To encourage purposeful adventuring and team building in an unfamiliar enviorment



#### **GOLD RESIDENTIAL PROJECT**

Gold-level Award participants also undertake a fifth section – Gold Residential Project. This helps them broaden their experiences through involvement with others in a residential setting. Participants choose activities that spark their interest in each section, then set their own goals

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# AWARD COORDINATORS AND AWARD LEADERS

Award Leaders and Award Coordinators play a crucial role in the success of the Award. They can be anyone from a teacher to a sporting coach to a Cadet leader!

An Award Leader is the main contact person and mentor for Award Participants. After being trained in the features and requirements of the Award, they encourage, motivate and inspire Participants, as well as help them understand the Award and set achievable goals.

An Award Coordinator is an Award Leader who is the main contact for an Award Centre within an organisation. They are responsible for running the Award in that organisation.

"I've been involved with the The Duke of Edinburgh's International Award for over 12 years and been running the award at Edenhope College for the last 10 years. In that time, I've seen the tremendous impact it can have on a student's life. Not only does it open doors to further education and employment, but perhaps even more importantly, it gives students the confidence and self-belief to pursue their hopes, dreams and aspirations."

Trevor Mclure, Assistant Principal at Edenhope College

## AWARD LEADER TRAINING

The Award in Victoria provides both level one and level two Award Leader training.

Level one is delivered online and includes two courses:
Award Induction — an overview of the Award's guiding

- principles and framework, as well as roles and responsibilities
- Award Delivery an overview of the skills, theories and awareness required to effectively deliver the Award

Level two is administered by us face-to-face and covers all aspects of The Award, being an Award Leader and running an Award Centre.



Duke of Ed VIC conducts Young Award Leader (YAL) training for Participants to equip them with the skills and confidence to help grow, support and promote the Award in their school or organisation. The training also develops their leadership and communication skills and provides them with further opportunities to put these skills into practice.

YALs are passionate and motivated role models who positively contribute to the success of the Duke of Ed Program within their school or organisation. Being a YAL counts towards a Participant's Voluntary Service Activity or Skills section.

"My leadership skills have improved by leaps and bounds as I feel more confident talking in front of large groups of people. My organisational and communication skills have also developed due to me needing to manage and prioritise my time."

Sophie Fontaine, previous YAL and Gold Awardee

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## FEE STRUCTURE 2022

All Award Centres licensed to run the Award pay an annual fee each year. All Participants pay per Award Level and this covers them until they complete the registered Level. All fees include GST.

## **Award Centre Annual Fee**

The Duke of Edinburgh's Award AU\$610

**Addtional Campus** 

AU\$260

## **Participant Fee**



The Award Centre fee includes:

- Administrative costs
- Materials and resources
- Ongoing enquiry support
- Initial training meetings
- Professional Development days
- Duke of Ed staff availability to attend workshops, student & parent info sessions and Award

The Participant fee includes:

- Administrative costs
- Materials and resources
- Ongoing enquiry support
- Insurance cover
- Award Level badge and certificate

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presentations

# THE AWARD MAPPED TO VICTORIAN CURRICULUM

In order to complement the learning of students in schools The Duke of Edinburgh's International Award is rigorously mapped to the various curriculum and education models delivered throughout Victoria. The Award is committed to ensuring that young Australians have every opportunity to develop as holistic learners and this is achieved through an engaging, nonformal, education program that supports diverse curriculum learning outcomes. Award Participants will develop a range of soft skills while exploring new ways to practically apply knowledge from classroom education to their every-day lives, forming connections with both the school and local communities throughout.

#### The Award can be mapped to the following Victorian Curriculums & Government Programs:

- Victorian Curriculum (Foundation 10)
- Victorian Certificate of Education
- Victorian Certificate of Applied Learning
- International Baccalaureate Middle Years Programme
- International Baccalaureate Diploma Programme
- Advance

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# AWARD MAPPING SNAPSHOT

#### Victorian Curriculum (Foundation - 10)

The Duke of Edinburgh's International Award is suitable for all Victorian Curriculum students, from Foundation to Level 10, and supports curriculum outcomes and achievement standards. The Award provides an excellent opportunity for students to practically explore the four Capabilities that underpin their studies and develop a greater appreciation for their learning and knowledge.

#### **Victorian Certificate of Education**

The Award encourages students to ensure diversity in their final years of study, while supporting their senior studies through practical learning. VCE students undertaking the Award will benefit from a strong community that is committed to personal development and holistic learning.

#### Victorian Certificate of Applied Learning

The Award is a perfect addition to any student's VCAL program, offering engaging opportunities to further develop their Industry Specific Skills, Work Related Skills, and Personal Development Skills. The Award promotes community engagement and provides students with diverse opportunities for personal development, while also helping students gain skills necessary for the workplace.

## /19

#### International Baccalaureate Diploma Programme

Students undertaking the IBDP will be able to combine their Creative, Action, Service (CAS) activities, hours, and learning outcomes with the Award framework allowing for greater engagement and a fulfilling, holistic, learning experience. Understanding their Award activities through the IB Learner Profiles enables students to reflect on their personal development and learning.

#### International Baccalaureate Middle Years Programme

The Award emphasises the interpersonal and community values developed through the MYP projects to ensure that students understand the value of engaging with their local communities, while also developing as critical thinkers and holistic learners. Practical engagement through the Award enables students to realise the IB Learner Profiles.

#### Advance

Schools receiving Advance funding will benefit from students undertaking the Award as all the community, volunteering, and project requirements are readily achieved through their participation in Award activities.

"The Duke of Edinburgh's International Award and Advance are a brilliant combination as they share a common purpose – drawing out the leader in every student. Our program starts by congratulating every student on choosing to be a leader (even when they don't feel like one) and then getting them started by leading themselves first. Once students understand what is possible, the most wonderful community programs emerge".

Samantha Richards, Award Leader and Teacher at Warragul Regional College, Warragul



## **MODELS OF DELIVERY**

The Duke of Edinburgh's International Award provides a flexible Award framework, enabling each organisation to run an entirely tailored program.Over the last 50 years, we have discovered that across the huge range of Award programs delivered throughout Victoria, the following five models have proven to be highly successful:

- MODEL 1: School Full Year Level Cohort
- MODEL 2: School Elective
- MODEL 3: School Extra-Curricular
- MODEL 4: School Specialist School
- MODEL 5: Community Organisation
- MODEL 6: Tertiary Education Institution

# AWARD CENTRES IN VICTORIA

#### **North Eastern**

Ashwood School Assumption College Kilmore **Balwyn High School** Blackburn High School Boronia K-12 College **Box Hill High School Brentwood Secondary College Camberwell Girls Grammar School Camberwell Grammar School Canterbury Girls' Secondary College Caulfield Grammar School - Wheelers Hill** Campus **Cobram and District Specialist School Cobram Anglican Grammar School Cobram Secondary College Doncaster Secondary College** Edinburgh College **EdSpace Education and Training Centre** Emmaus College Fintona Girls' School **Geelong Grammar School - Timbertop** Genazzano FCJ College **Glen Waverley Secondary College Glenallen School Huntingtower School** Lauriston Girl's School - Howqua Campus Lilydale Heights College Lilydale High School **Methodist Ladies' College** Mooroolbark College Mount Lilydale Mercy College Mount Waverley Secondary College Nathalia Secondary College **Our Lady of Sion College Oxley Christian College Presbyterian Ladies' College** 

**Ringwood Secondary College Rossbourne School Ruyton Girls' School** Scotch College **SEDA College Shepparton Access** South Oakleigh College **St Andrews Christian College** St Joseph's College Ferntree Gully St Paul's College Strathcona Baptist Girls' Grammar School **Tallangatta Secondary College** The Kilmore International School The Knox School **Tintern Grammar Trinity Grammar School Upper Yarra Secondary College** Vermont Secondary College Waverley Christian College - Wantirna South Wesley College - Glen Waverley **Xavier College** 

#### **North Western**

Aitken College Braemar College Brunswick Secondary College Craigieburn Secondary College Eltham High School Gilson College - Mernda Girton Grammar School Highview College Hume Anglican Grammar Hume Central Secondary College - Town Park Campus Ivanhoe Girls' Grammar School Ivanhoe Grammar School

John Monash Science School Lalor Secondary College Loyola College Manangatang P-12 College Merbein P-10 College Mernda Central College Murrayville Community College Northcote High School Parade College Penola Catholic College **Plenty Valley Christian College Reservoir High School Robinvale College Rochester Secondary College** Rushworth P-12 College Salesian College Rupertswood Santa Maria College Sirius College - Eastmeadows Campus Sirius College - Meadowfair Campus St Augustine's College Kyabram St Helena Secondary College St Joseph's College Echuca St Mary's Coptic Orthodox College Sunbury College **The David Scott School** Victory Christian College Viewbank College Virtual School Victoria

#### South Eastern

Balcombe Grammar School Bentleigh Secondary College Berwick Grammar School Brighton Grammar School Casey Grammar School Caulfield Grammar School - Caulfield Campus Dandenong High School Drouin Secondary College Emerald Secondary College Firbank Grammar School Flinders Christian Community College -Carrum Downs



Flinders Christian Community College -Tvabb **Gippsland Grammar School Glen Eira College Haileybury College Heritage College Kilbreda College Kilvington Grammar School Koo Wee Rup Secondary College Korumburra Secondary College** Lakeside College Lauriston Girls' School Lavalla Catholic College Maffra Secondary College Marnebek School **McKinnon Secondary College Melbourne Girls Grammar School** Mentone Girls' Grammar School **Mentone Grammar Mirboo North Secondary College Nagle College Nazareth College Newhaven College** Newhaven College - Phillip Island. **Noble Park Secondary College Nossal High School Officer Specialist School** Peninsula Grammar Sale College Sirius College - Keysborough Campus South Gippsland Specialist School St Catherine's School St Leonard's College - Brighton St Margaret's School St Paul's Anglican Grammar School Star of the Sea College Warragul Regional College Waverley Christian College - Narre Warren South Wesley College - St Kilda Road Western Port Secondary College Woodleigh School



#### **South Western**

Ascot Vale Special School **Bacchus Marsh Grammar Baimbridge College Ballarat Grammar School Balmoral Community College** Bannockburn P-12 College **Camperdown College Caroline Chisholm Catholic College** Carranballac P-9 College **Catholic Regional College St Albans Derrinallum P-12 College Edenhope College Emmanuel College - Warrnambool Footscray High School** Geelong Grammar School -**Corio Campus Geelong Lutheran College Gilson College - Taylors Hill Good News Lutheran College** Horsham College Kardinia International College King's College Lavers Hill K-12 College Lorne P12 College Lowther Hall Anglican Grammar School Maribyrnong College **Maryborough Education Centre** Melbourne Grammar School Monivae College Mount Alexander College Mount Clear College Mount St. Joseph Girls' College Murtoa College **Oberon High School Overnewton Anglican Community College** Penleigh and Essendon Grammar School Rainbow P-12 College Sirius College - Sunshine Campus **Springside West Secondary College St Albans Secondary College** St Michael's Grammar School Suzanne Cory High School The Geelong College The Grange P-12 College

The Hamilton and Alexandra College The Mac.Robertson Girls' High School Warrnambool Special Developmental School Werribee Secondary College Westbourne Grammar School

#### **Community Groups**

39 Army Cadet Unit The Girls' Brigade Victoria Latrobe Youth Space The Boys' Brigade Victoria Yooralla Youth Activating Youth Sunbury SES- Sunbury Rescue Squad

Please note this list is not exhaustive



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